

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
AURANGABAD.**



**Circular / Acad Sec./ UG & PG/Rev. Curri./Col. & Uni.Cam./ 2022.**

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities, **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum & Regulations of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	UG/PG Course Curriculum Name	Semesters
01.	B.A., B.Com. & M. A. First Year [Marathi]	Ist & IInd
02.	B. A./B.Com/ B.Sc./BFA/BSW Second Language & Optional First Year [Hindi]	Ist & IInd
03.	B. A. First Year [Urdu]	Ist & IInd
04.	B.A./ B.Com/ B.Sc. Second Language & Optional First Year [Sanskrit]	Ist & IInd
05.	B. A. First & Second Year Progressively and M.A. Second Year [Psychology]	Ist to IVth and IIIrd & IVth
06.	B. A. First Year [Geography]	Ist & IInd
07.	B. A. First Year [Political Science]	Ist & IInd
08.	B. A. First & M.A. Second Year [Sociology]	Ist & IInd and IIIrd & IVth
09.	B. A. First Year [Economics]	Ist & IInd
10.	B. A. First Year [Public Administration]	Ist & IInd
11.	B. A. First & M.A. Second Year [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]	Ist & IInd and IIIrd & IVth
12.	B.A. First Year Optional [Military Science]	Ist & IInd
13.	B.A./ B.Sc. Second Language & Optional First Year [Arabic]	Ist & IInd
14.	B.A. First Year Optional [Islamic Studies]	Ist & IInd

**This is effective from the Academic Year 2022-23 and Onwards progressively as appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Aurangabad-431 004.  
Ref. No. SU/Col. & UC/UG & PG/  
2022/ 3355-65

Date: 11.07.2022.

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**Deputy Registrar,  
Academic.**

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**Copy forwarded with compliments to:-**

- 1] **The Head, all concerned departments,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, all affiliated colleges,**  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**  
with **a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [B.A.,B.Com, B.Sc. & M.A. Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [ Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK\*110722/-

**DR. BABSAAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD**



**Curriculum under Choice Based Credit & Grading System**


**B.A. I,II & III Year**

**Sociology**

**SEMESTER- I to VI**

**Academic Year 2022-2023**

**Onwards**

  
**Dean**  
**Faculty of Humanities,**  
**Dr. Babasaheb Ambedkar Marathwada**  
**University, Aurangabad. ।**

Dean  
Faculty of Humanities  
Dr. Ehsan Ahmad Al-Sayid  
University of Baghdad

## **PREFACE**

This under Graduate syllabus is the product of a six meetings of Board of Studies in Sociology conducted for restructuring the undergraduate programme in Sociology. The Board of Study has prepared material for Discipline specific core, Skill enhancement course and Discipline specific electives in the belief that in future the Dr. Babasaheb Ambedkar Marathwada University might introduce Main Programme in Sociology in the Colleges affiliated to Dr. BAM University. The valuable opinions of veteran Scholars and teachers have been incorporated in to the new syllabus. .

The main objective of the syllabi reconstruction and the study materials prescribed here are aimed to introduce the basic concepts and mainly covers the study of some of its specialized fields namely Transformation in Social Institution, Indian Society, Social research methods, Cinematic Sociology, NGO and Social Development, Classical sociological traditions, Gender & society, Indian Sociological tradition Sociology of work, Sociology of Human Resource Development etc. Moreover, it also aims to impart basic skills in the application of sociology to the beginners. It is also designed to open the window for the beginners by giving an analytical understanding of human society with human concern and Sociological perspective.

As per the guidelines of the Dr. Babasaheb Ambedkar Marathwada University, the course structure and syllabi are divided into three parts. Discipline specific core 6 papers with 18 credits, Skill enhancement course 4 papers with 12 credits and Discipline specific electives 2 papers with 6 credits.

The prime objective of the syllabi is to endow the students with a rational, an all inclusive and democratic outlook to build on the foundation of universal brotherhood and human values.

**Sd/-**  
**Professor Dilip Khairnar**  
**Chairman, Board of Studies in Sociology**  
Dr. Babasaheb Ambedkar Marathwada University,  
**Aurangabad.**



**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

**B.A. Programme Semester Pattern**

**Under CBCS**

**Subject : Sociology**

Sr. No.	Course Code	Semester	Paper No.	Name of Courses
				<b>DISCIPLINE SPECIFIC CORE</b>
1	CC-1A	I	1	Introduction to Sociology
2	CC-1B	I	2	Indian Social Institution
3	CC-1C	II	3	Basic concepts in Sociology
4	CC-2C	II	4	Transformation in Social Institution
5	CC-1E	III	5	Indian Society
	CC-1F	IV	7	Indian Society: Issues & Concerns
				<b>SKILL ENHANCEMENT COURSE</b>
1	SEC-1A	III	6	Cinematic Sociology
2	SEC-1B	IV	8	Sociology of Mass Media
3	SEC-1C	V	10	Social Research Methods
4	SEC-1D	VI	12	NGO and Social Development
				<b>DISCIPLINE SPECIFIC ELECTIVES</b>
1	DSE-1/A1	V	9	Classical Sociological traditions
2	A2	V	9	Gender & Society
3	A3	V	9	Population and Society
4	DSE-1/B1	VI	11	Indian Sociological Traditions
5	B2	VI	11	Sociology of work
6	B3	VI	11	Sociology of Human Resource Development





## COURSE INSTRUCTION

### COURSE: B.A. PROGRAMME IN SOCIOLOGY

Students pursuing B.A. Programme will require to taking courses as below:

Sr. No.	Name of Course
1	Discipline Specific Core (DSC)
2	Discipline Specific Elective (DSE)
3	Generic Elective (GE)
4	Skill Enhancement Course (SEC)

### Semester wise courses, Credits and Marks

Sem	Subj./ Prog.	Course Code	Course Title	Course Type	Lectures		Marks			Credit				
					Per week	Total lecture	Theory	Tutorial	Total	Teachi ng	Tuto rials	Tot al		
1	DSC-1	CC-1A	Introduction to Sociology	Core Course	4	60	40	10	50	2.5	.5	3		
		CC-1B	Indian Social Institution	Core Course	4	60	40	10	50	2.5	.5	3		
2	DSC-1	CC-1C	Basic concepts in Sociology	Core Course	4	60	40	10	50	2.5	.5	3		
		CC-2C	Transformation in Social Institution	Core Course	4	60	40	10	50	2.5	.5	3		
3	DSC-1	CC-1E	Indian Society	Core Course	4	60	40	10	50	2.5	.5	3		
	DSC-1	SEC-1A	Cinematic Sociology	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3		
4	DSC-1	CC-1F	Indian Society: Issues & Concerns	Core Course	4	60	40	10	50	2.5	.5	3		
		SEC-1B	Sociology of Mass Media	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3		
5	DSE-1	DSE-1 A1/A2/A3	Classical Sociological Traditions	Discipline Specific Elective	4	60	40	10	50	2.5	.5	3		
			Gender & Society											
			Population & Society											
6	DSC-1	DSE-1 B1/B2/B3	SEC-1C	Social Research Methods	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3	
			DSC-1	DSE-1 B1/B2/B3	Indian Sociological Tradition	Discipline Specific Elective	4	60	40	10	50	2.5	.5	3
					Sociology of work									
6	DSC-1	DSE-1 B1/B2/B3	Sociology of Human Resource Development											
			SEC-1D	NGO and Social Development	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3	



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**B. A. First Year**

**Semester Pattern-2022-23**

**(CBCS)**

**Sociology - Semester- I<sup>st</sup> Paper- I**

**Introduction to Sociology (CC-1A)**

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**Course Objectives:**

1. To understand the social context of emergence of Sociology.
2. To familiarize students with new avenues in Sociology
3. To introduce basic concepts in Sociology.

**Course Outcomes:**

1. The students learn to apply the sociological perspective in understanding how society Shapes our individual lives.
2. It also provides a foundation for the other more detailed and specialized courses in Sociology.
3. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

**Unit I. Emergence of Sociology-**

- Definitions, Nature and subject matter of Sociology.
- Sociological Imagination
- Diverse fields and career opportunities in Sociology.

**Unit II. Basic Concepts in Sociology**

- Social Structure&
- SocialSystem
- Groups

**Unit III. Culture, Inequality and Social Exclusion**

- Culture
- Social Exclusion
- Social Inequality

**Reference:**

- 1) Kingslay, Devis. 1949. Human Society, Macmillan Publication, New York.
- 2) Harry, Johnson. 1960. Sociology: A Systematic Introduction, Harcourt brace and company, New York.
- 3) Ritzer, George, 2000. Classical Sociological theory, McGraw hill, New York.
- 4) Schaefer Richard, T. 2006. Sociology: A brief Introduction, six edition tata McGraw hill, New Delhi.
- 5) Schaefer and lamm .1998. Sociology, McGraw Hill, New Delhi.
- 6) Julia Jary and David Jary. 2005. Dictionary of sociology, Collin Publisher, London
- 7) Anthony, Giddens. 1982. Introduction to sociology, Harcourt Brace and Company, New York.
- 8) Mohan and Martindel. 1983. Contemporary Developments in World Sociology, green wood press, London and England
- 9) Atal, Yogesh. 2004. Indian sociology: from where to where, Rawat publication, New Delhi.
- 10) Vidyabushan, Sachdeva. 1996. Introduction to sociology, Kitabmahal, Allahabad.
- 11) Khairnar Dilip(2009) Introduction to sociology (In Marathi), Diamond Publication, Pune.

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**B. A. First Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- I<sup>st</sup> Paper-II**  
**Indian Social Institutions (CC-1B)**

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**Course Objectives:**

1. To be able to identify the functions of a given social Institutions.
2. To identify institutional structures within societies
3. Get to know the rules governing these institutions.

**Course Outcomes:**

1. This paper is expected to instill knowledge about the fundamental institution.
2. Their governing principles and the continuity and change features of these institution.
3. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

**Unit-I Social Institution**

- Meaning and definition of Social Institution
- Characteristics of social institution
- Functions of Social Institution

**Unit -II Marriage Institution**

- Marriage : Meaning and Aims
- Hindu Marriage : As a Sacrament
- Muslim Marriage : Aims and as a Contract

**Unit -III Family Institution**

- Family : Meaning and Characteristics
- Types of Family : Joint and Nuclear
- Forms of Family : Patriarchal and Matriarchal

## References :

1. Berger, P. L. 1966. *Invitation to Sociology*. Great Britain: Penguin Books.
2. Bilton, T. et al. 2002. *Introductory Sociology*. New York: Palgrave.
3. Highmore, B. 2002. *The Everyday Life Reader*. London: Routledge.
4. Scott, S. 2009. *Making Sense of Everyday Life*. Cambridge: Polity Press. 2. *Thinking Sociologically*
5. Beteille, A. 2009. *Sociology: Essays in Approach and Method*. Delhi: Oxford University Press.
6. Bauman, Z, and May, T. 2001. *Thinking Sociologically*. Malden, USA: Wiley-Blackwell.
7. Mills, C.W. 1959. *Sociological Imagination*. New York: Oxford University Press. 3. *Theorizing the Everyday*
8. Certeau, M.D. 1988. *The Practice of Everyday Life*. Berkeley: University of California Press.
9. Lefebvre, H. 1991. *Critique of Everyday Life Vol: 1*. London:
10. Verso Ludtke, A. 1995. *The History of Everyday Life: Reconstructing Historical Experiences and Ways of Life*. New Jersey: Princeton University Press
11. Bourdieu, P. and Wacquant, L. 1992. *An Invitation to Reflexive Sociology*. Cambridge: Polity Press. 4.
12. Riessman, C. K. 2002. 'Analysis of personal narratives', in J. F. Gubrium and J.A. Holstein (eds.) *Handbook of Interview Research*. London: Sage.
13. Callaway, H. 1992. 'Ethnography and Experience: Gender Implication in Fieldwork and Texts', in J. Okely and H. Callaway (eds.) *Anthropology and Autobiography*. London: Routledge.
14. Bailey F. G. : *Tribes, Caste & Nation Encyclopedia of Social Science*
15. Shrinivas M. N., *Religion & Society Among the Coorg's of South India*

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**B. A. First Year Semester Pattern**

**(CBCS)**

**Sociology - Semester- II<sup>nd</sup> Paper- III**

**Basic Concepts in Sociology (CC-1C)**

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- Objectives:**
1. To introduce the basic Concept in Sociology.
  2. To Familiarize Students with the theoretical aspect of different Concepts.
  3. To give an outline of Sociological Background.

**Course Outcomes**

1. The course is intended to introduce the students to a sociological way of thinking.
2. It also provides a foundation for the other more detailed and specialized course in sociology.
3. The course provides competitive atmosphere for the students.

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**Unit- I Society**

- a) Definition and Meaning of Society
- b) Types of Society
- c) Community: (Meaning, characteristics and Types)

**Unit - II Social Process**

- a) Social Process: Meaning
- b) Integrative Social Process: Co-Operation, Accommodation and Assimilation
- c) Disintegration social process: Competition and Conflict

**Unit- III Social Change**

- a) Social Change: Meaning
- b) Nature of Social Change
- b) Factors Responsible to Social Change: Ideology, Demographic, Science and Technology, Socio-Cultural and Education, Social Media.

**Reference:**

- 1) Haralambos, M with R M Heald, 2009, Sociology Themes and Perspectives, Oxford University Press, New Delhi.
- 2) Bierstealt, Robert 1974. The Social order, McGraw Hill. Boston
- 3) Ritzer, 2004. The Modernization of Society. Pine Forge Press.
- 4) Brown, Raddirre, A.R. 1976, Structure and Function in Primitive Society, R K P, London.
- 5) Gisbert, p. 2004 fundamentals of sociology, orients Longman private Ltd, Kolkata.
- 6) Welfer, Mare, 1976. Basic Concept in Sociology, Citadel Publisher. New York.
- 7) Tilly, Charles. 2008. Explaining Social Processes, Paradigm, Publishers. New York.
- 8) Srtompka, Piotr, 1993. The Sociology of Social Change. Wiley Publisher. California.
- 9) Khairnar Dilip (2013) Basic Concepts in Sociology, Educational Publication Aurangabad.





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**B. A. First Year**

**Semester Pattern-2022-23**

**(CBCS)**

**Sociology - Semester- II<sup>nd</sup> Paper- IV**

**Transformation in Social Institution (CC-2C)**

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**Course Objectives:**

1. To acquaint students with basic institutions of Society with its newer dimensions.
2. To develop critical understanding of the functioning of social institutions.
3. To acquaint students with the concept and current versions of social change.

**Course Outcomes:**

1. Students have understood the transformation in social institution.
2. An acquaintance with changes in Institutions.
3. Institutions changes guide them in their future planning.

**Course Outline:**

**Unit- I Marriage Institution**

- Recent changes in Marriage Institution: Contract Marriage, Live in relationship, Gay- Lesbian marriages.
- Relevance of widow remarriage
- Issues of Marriage Institution- Changes in wedding rituals, Increasing age of marriage,

**Unit- II Family Institutions:**

- New forms of Family - Single parent family, Blended family (Step family), Childless family
- New reproductive technology and family- Test tube baby, Surrogate mother
- Disintegration of family - meaning and causes

**Unit- III Economical Institution:**

- Changes in Agriculture economy- Contract farming, Agro –based business, Sustainable Development.
- Changes in Planning commission - NITI Aayog
- Mixed Economy, Neo liberal Economy

**Reference:**

1. Ahuja, Ram. (2007) Indian social system, New Delhi: Rawat publication.
2. Bose, N.K. (1977) Culture and Society in India, New Delhi: Indira publication House.
3. Sing, Y.( 1974) Modernization of Indian Tradition, New Delhi: Thomas press.
4. Deshpande, S. (2006). Contemporary India sociological perspectives. Delhi. Penguin publication.
5. Dube S. C.( 2005)Indian Society. National Book Trust.Mumbai.
6. Harry Barnes. (1946) Social Institutions. Prentice-Hall.America.
7. Patricia Uberoi.(1993)Family, Kinship and Marriage in India:Delhi ; New York : Oxford University Press.
8. Kapadia, K. M.(1966) Marriage and family in India:Mumbai,Oxford University Press.
9. Singh Ramesh.(2020-21) Indian Economy. Mac Grow hill education.
10. भोईटे उ. बा.. (1993) सामाजिक संस्था, नागपूर, पिंपळापुरे अँड कंपनी.
11. करवा, जे. पी. (1993). सामाजिक संस्था आणि परिवर्तन, औरंगाबाद, विद्या बुक्स.
12. गायकवाड, एस. पी (संपा). (2014). मुख्य सामाजिक संस्था आणि समस्या लातूर अरुणा प्रकाशन.

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**B. A. Second Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- III<sup>rd</sup> Paper- V**

**Indian Society(CC-1E)**

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**Course Objectives:**

1. To draw attention to the variety of ideas and debates about India.
2. To introduced mobilization and change in Indian Society.
3. To provides comprehensive understanding of Indian Society.

**Course Outcomes:**

1. They are made familiar with the Indian Society
2. Its linkages and continuity with past and present.
3. This paper provides comprehensive understanding of Indian Society.

**Course Outline:**

**Unit I. Ideas of India**

- Mahatma Gandhi – Nation Building, Hind Swaraj
- Jawaharlal Nehru – State Building, Planning Development
- Dr. Babasaheb Ambedkar – Social Reconstruction, Critique on Caste

**Unit II. Mobilization and Change**

- Middle Class Phenomena – Rise of Middle Class in Maharashtra
- Mobility and Change among the Schedule Caste
- Women's Participation in various field

**Unit III. Challenges to Indian Society**

- Religious Fundamentalism, Communalism
- Problems of Nationalism
- Caste Atrocities against Women

## References:

1. Ambedkar, B.R. (1936) *Annihilation of Caste*, Jullunder: BheemPatrika.
2. Jafferelot, C. (2005) *Dr. Ambedkar and Untouchability: Analysing and Fighting Caste*. New Delhi: Permanent Black.
3. Dumont, L and D. Pecoock, (1957) *For a Sociology of India*, Contributions to Indian Sociology.
4. Shah, G. (2001) *Dalit Identity and Politics*, New Delhi: Sage Publications.
5. Shah, A.M., (1973) *The Household Dimension of the Family in India: A Field Study in a Gujarat Village and a Review of Other Studies*, Delhi: Orient Longman.
6. Uberoi, P. (ed.), (1993) *Family, Kinship and Marriage in India*, New Delhi: Oxford University Press.
7. Y. Singh, (1986) *Modernisation of Indian Tradition*, Jaipur: Rawat Publications
8. Ram Ahuja, (1993) *Indian Social System*, Rawat Publications
9. Sharma, K.L. (2008) *Indian Social Structure and Change*, Rawat Publication
10. Srinivas, M.N. (1980) *India: Social Structure*. New Delhi: Hindustan Publishing Corporation
11. Chatterji, R. (2010) 'The Nationalist Ideology of Benoy Kumar Sarkar', in Patricia Uberoi, Satish Despande and Nandini Sundar (eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*. New Delhi: Permanent Black.
12. Mukerjee, Radhakamal. (1950) *The Social Structure of Values*, London: George Allen and Unwin.
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14. Madan, T. N. (ed). (2013). *Sociology at the University of Lucknow: The First Half Century*. New Delhi: OUP. 3.
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16. Mukerji D. P. (1958) (second edition 2002). *Diversities: Essays in Economics, Sociology and Other Social Problems*, Delhi: Manak Publications.
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18. Bilgrami, Akeel. (2010) *Gandhi's Integrity*. New York: Columbia University Press
19. Chatterjee, Partha (ed.). (1999) *State and Politics in India*. New Delhi: Oxford University Press.
20. Gopal, S. (1984) *Jawaharlal Nehru*, 3 vols. Cambridge, Massachusetts: Harvard University Press.
21. Gopal, S., and Uma Iyengar (eds.). (2003). *The Essential Writings of Jawaharlal Nehru*, 2 vols. Delhi: OUP. 6.
22. B. R. Ambedkar (Week 13-14) Ambedkar, B. R. (2015) *Annihilation of Caste: The Annotated Critical Edition*. Delhi: Navayana Publication.
23. Eleanor, Zelliott. (2013) *Ambedkar's World: The Making of Babasaheb and the Dalit Movement*. Delhi: Navayana Publishing.
24. Kumar, Aishwari. (2015) *Radical Equality: Ambedkar, Gandhi and the Role of Democracy*. Stanford, Calif: Stanford University Press.

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**B. A. Second Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- III Paper- VI**  
**Cinematic Sociology (SEC-1A)**

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**Course Objectives**

1. To introduce the students to certain major themes of outlining the interconnections between Cinema and society.
2. To familiarize students with important theories in the Cinematic Sociology.

**Course Outcome:**

1. Students are introduced the key ideas within a theory. They understand the importance of Cinema's impact on Society.
2. Students will investigate question through a filmic analysis of sociological issues. will consider both narrative and documentary films and use them to engage in a sociological exploration of identity, interaction, inequality and institutions.
3. Students explore the familiar path of cinema to connect to larger theoretical grounds.

**Unit I. Cinematic Sociology**

- Definition
- Scope and subject matter
- Reading a film Sociologically

**Unit II. Marxism**

- Class Consciousness  
Class identity and cultural values, Class conflict  
(Roti kapda aur Makan, Namak haram, Class Struggle)
- Labour theory of value  
(Roti, Mazdoor, Pinjara)
- Socialism:  
Marxist Concept of Socialism, Ideal and reality,  
(Strike, The second Mother, Joker)

**Unit III. Feminism**

- Gender as a social category & crisis  
(Dangal, Wonder women, Thappad)
- Gender and Agency  
(Little Miss Sunshine, Wonder Woman, Queen)
- Trans gendering  
(Arddhnaari, Laxmi, Sadak)

**References:**

1. Cinematic Sociology, Sutherland, Sage Publication, Edition 2, Published 2013
2. Peter worseley key sociologists series Editor: Peter Hamilton Marx and Marxism, McBurney D.H. (2002)
3. 8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx,
4. Durkheim and Max Weber. Cambridge: Cambridge University Press.
5. 9. Aron, Raymond (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on
6. Marx, Durkheim and Weber.
7. 10. Coser, Lewis. A. (1979) Masters of Sociological Thought: Ideas in Historical & Social Context, Harcourt Brance Jovanovidi, New York.

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**B. A. Second Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- II<sup>nd</sup> Paper- VII**  
**Indian Society: Issues and Concerns (CC-1F)**

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**Objectives:**

1. Identify and analyze some emerging social issues and problems
2. To acquire sociological understanding focusing on their structural linkages and interrelationships

**Course Outcomes**

1. The course content will empower the students to deal with the current challenges and to serve as change agents in governmental and nongovernmental organizations
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**Content:**

**Unit- I Introduction**

- Meaning of Social Problem
- Approaches to the Study of Social Problems (Functionalist, Conflict & symbolic)
- Theories of Deviance

**Unit–II Indian Social Problems**

- Crime: Meaning, Nature, Causes, Types, effects and Measures
- Juvenile Delinquency: Meaning, Nature, Characteristics, Causes, Types and Effects
- Child Labor: Nature, Causes, Effects and Measures

**Unit -III Current Challenges**

- Problem of Unemployment
- Problem of Alcoholism and Drug Abuse
- Problem of Communalism and Terrorism

**(Student presentations and field visits, Students must be encouraged to make on the spot observations or field visits of the problems whenever and wherever they find the recurrence of these problems. )**

**References:**

1. Ahuja, Ram(1997): Social problems in India. Jaipur: Rawat,.
2. Madan, G.R.( 1995): Indian social problems (Vols. I and II). New Delhi: Allied Publishers.
3. Mamoria, C.B.( 1999): Social problems and social disorganization. New Delhi: Kitab Mahal.
4. Merton, R.K. and R. Nisbet (ed)(1971): Contemporary social problems (3rd edition). New York: Harcourt Brace Jovanovich.
5. Thomas, G.(1994): AIDS in India: Myth and reality. Jaipur: Rawat.
6. Gokhale, S. D. et al(1999).: Aging in India. Mumbai. Somaiya Publications Pvt. Ltd.
7. Pai Panandikar and P. N. Chaudhari (1983): Demographic transition in Goa and policy implications. New Delhi: Uppal Publishing House.
8. Khairnar Dilip (2004) Social problems in modern India, Chinmay Publication, Aurangabad.



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**B. A. Second Year Semester Pattern**

**(CBCS)**

**Sociology - Semester- IV Paper-VIII**

**Sociology of Mass Media (SEC-1B)**

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**Course Objectives:**

1. To introduce the students to certain major themes of outlining the interconnections between media and society.
2. To understand influence of media on Socio-cultural change and development in present society.
3. To familiarize students with important theories in the sociology of media.

**Course Outcomes:**

1. An appreciation of mediatized character of social existence and its history.
2. An acquaintance with concepts and various theoretical strands in sociology of media.
3. An understanding of social, political and cultural processes that underpin the operations of our mediatized ecosystem and their effects.

**Course Outline:**

**Unit I. Sociology of Mass Media**

- Definition
- Scope and subject matter
- Development of Sociology of Mass Media

**Unit II. Mass Media: Impact and Representation**

- Impact of social media
- Impact of television viewing on children.
- Representation of Women in the Media: Newspapers, Television, Cinema & Advertisements

**Unit III. The Role of Mass Media in Social transformation**

- The Internet and innovative developmental programmes for marginalized section of Society.
- Media and Social Change
- Mobile technology and cultural change

**References:**

1. McLuhan, Marshall (1964) *Understanding Media: Extensions of Man*. Cambridge: The MIT Press.
2. Jacobs, Norman (1960) *Mass Culture and Mass Media & Culture and Society*, In *Daedalus*, Vol.89, No.2, Spring.
3. Adorno, Theodor (1991) *Culture Industry Reconsidered*, In *the Culture Industry: Selected Essays in Mass Culture*, London: Rutledge.
4. Benjamin, W. (1968) *The work of Art in the Age of Mechanical Reproduction* in H Zohn (Trans.) *Illuminations: Essays and Reflections*, New York: Schocken.
5. Mulvey, Laura, *Visual pleasure and Narrative Cinema*, In *Film Theory and Criticism: Introductory Readings*. Eds. Leo Braudy and Marshall Cohen. New York: Oxford.

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**B. A. Third Year Semester Pattern**

**(CBCS)**

**Sociology - Semester- V<sup>th</sup> Paper- IX (DSE-1/A1)**

**Classical Sociological Tradition**

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**Objectives:**

1. To undergraduate students is to enable them to apply theory to their own everyday life experiences.
2. This requires that students develop their sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.
3. To this end, it is imperative that sociological theory courses demonstrate the applicability of theory to students.

**Course Outcomes**

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop Intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**Course Outline**

**Unit- I August Comte**

- a) Positivism
- b) Hierarchy of Sciences
- c) Social Statics and Dynamics

**Unit-II Emile Durkheim**

- a) Concept of Social Fact
- b) Mechanical and Organic Solidarities
- c) Theory of Suicide, Religion

**Unit-III Karl Marx**

- a) Theory of Capitalist Development
- b) Class and Class Conflict
- c) Alienation

**References:**

1. McLellan, David. 1975. Marx. London: Fontana Press.
2. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers.
3. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers
4. Adams, Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication.
5. Poggi, Gianfranco. 2006. Weber. Cambridge, UK: Polity.
6. Durkheim, E. 1958. The Rules of Sociological Method. New York: The Free Press
7. Durkheim, E. 1951. Suicide: A Study in Sociology. New York: The Free Press
8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
9. Aron, Raymond (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
10. Coser, Lewis. A. (1979) Masters of Sociological Thought: Ideas in Historical & Social Context, Harcourt Brace Jovanovidi, New York.
11. Fletcher, Ronald (1994) The Making of Sociology (2 Volumes), Rawat, India. References
12. Aron, Raymond (1967) Main Currents in Sociological Thoughts (2 Volumes), Penguin Books, London.
13. Barnes, H.E.(1959) Introduction to History of Sociology, The University of Chicago Press, Chicago.
14. Craib, Ian (1979) Classical Social Theory, OUP, UK.
15. Ritzer, George (1996) Sociological Theory, Tata Mc Graw Hill, New Delhi.
16. Timaseff, N.S. (1976) Sociological Theory: Its Nature and Growth, Random House, New York

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**B. A. IIIrd Year**  
**Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- V Paper- IX**

**GENDER AND SOCIETY (DSE-1/A2)**

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**Course Objectives:**

1. To understand the concept of Gender and its socialization.
2. To introduce gender sensitization and related issues.
3. To evaluate the initiatives undertaken for gender development with the paradigm shift from time to time.

**Course Outcomes:**

1. An understanding of concepts such as sex and gender by problematising common-sensical notions of gender.
2. Raising key issues of power and subordination within the purview of gender and the need for and solutions resorted to as measures to initiate change through gender-based movements .
3. Understanding issues relating to gender both at a national and global level.

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**Unit –I Basic Concepts:**

- Gender & Sex
- Feminism
- Transgender

**Unit-II Social Construction of Gender :**

- Gender socialization – Definition and Agents
- Gender Role and Identity- Correlation and Importance
- Gender stratification and Inequality, Gender discrimination and Patriarchy

**Unit-III Gender and Development:**

- Gender Empowerment Index (GEM)
- Developmental Issues of Women- Education, Health and Work.
- Status of Women in India- Dalit women, Tribal women, Minority women  
Physically challenged women

**References:**

1. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women, New Delhi.
2. Bhasin, Kamla, 1986. Khanv, Said Nighat Some Questions on Feminism and Its Relevance in South Asia, Kali for Women, New Delhi
3. Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism. Kali for Women, New Delhi
4. Kabeer, Naila. 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
5. Srivastava Gouri, 2005. Women Education in India Issues and Dimensions, Academic Excellence Publishers & Distributors.
6. Agarwal, S.P 2001. Women's Education in India, Concept Publishing Company.
7. Satia, J, Misra, M, Arora, R, Neogi, S, ed. Innovations in Maternal Health - Case studies from India. New Delhi, India: SAGE Publications Pvt. Ltd.
8. Dube, Leela. 1990. Structures and Strategies –Women, Work and Family, SAGE Publications, New Delhi
9. Kalia, Anil. 1998. “Women Workers: Invisible and Unprotected”, Social Welfare, Vol.45, No.1, April 10.
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11. Ahooja-Patel, Krishna, Women AND Development, Ashsish Publishing House New Delhi, 1995
12. Batra, G.S. and Dangwal, R.C. (eds), Globalization and Liberalization: New Developments, Deep & Deep, New Delhi, 2004.
13. Bouserup, E. Women’s Role in Economic Development, St. Martin Press, New York, U.S.A, 1970.
14. Govt. of India, National Policy of Education, Deptt. Of Education, Ministry of Human Resource, Development, 1986, New Delhi.
15. Govt. of India, Five Year Plans (1st to 10th), Planning Commission, New Delhi, 2005.
16. Towards Equality- The Unfinished Agenda- Status of Women in India, National Commission for Women, Government of India, 2002.

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**B. A. Third Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- V<sup>th</sup> Paper- IX**

**Population and Society (DSE-A3)**

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**Course Objectives:**

1. The course provides a critical understanding of the interface between population and society.
2. Analyses the role of fertility, Mortality and Migration on the composition, size and structure of population.
3. The course addresses the issue of domestic and international population movements and their implications

**Course Outcomes:**

1. Demonstrate a knowledge of key concepts and different approaches to population studies.
2. Recognize the relations between population and social groups and processes.
3. Undertake a sociological analysis of international and national population dynamics and population policies.

**Course Outline:**

**Unit I. Introduction to Population Studies**

- Concepts and Approaches
- Sociology and Demography
- Scope & subject matter of Demography

**Unit II. Population, Social Structure and Processes**

- Age composition
- Population Size and Growth
- Fertility & Reproduction and Mortality

**Unit III. Theories of Population**

- Malthusian theory
- Population Theories: Remand pearl & L. Reed, Herbert Spencer, Sadler, Marx, Arsan Dumont
- Population Programs and policies

**References:**

1. Sinha, V.C. & Zachariah E (2007) Elements of Demography, University of California Press.
2. Davis Kingsley (1951) Caste and Demography, Allied Publishers pvt. Ltd. New Delhi
3. Guiloto, Christophe Z. (2011) Demography for Anthropologists: Populations, Castes, and Classes. In Isabelle Clark-Deces (ed) A Companion to the Anthropology of India, Blackwell Publishing Ltd.
4. Tara Kanetkar & Sumati Kulkarni, (2010) Loksankhya shastra, Shri Vidya Prakashan, Pune.
5. Khairnar Dilip (2004) Loksankhya Aani Samaj Chinmay Publication, Aurangabad.



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**B. A. Third Year Semester Pattern**

**(CBCS)**

**Sociology - Semester- V <sup>Paper</sup>-X(SEC-1C)**

**Social Research Methods**

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**Course Objectives:**

1. The course is a general introduction to the methodologies of sociological research.
2. To provide the student with elementary knowledge of the complexities and philosophical under planning's of research

**Course Outcomes:**

1. Students are introduced to sociological research both from a theoretical and methodological perspective.
2. Students develop the ability to evaluate the methodological validity of the claims made by theory
3. Students will learn to identify ethical and practical issues in research.

**Course Content:**

**Unit I. The Logic of Social Research**

- Meaning of Sociological Research
- Objectivity in the Social Science Research
- Concept and Hypothesis

**Unit II. Methodological Perspectives**

- Micro & Macro level sociological analysis
- Symbolic interactionism
- Functionalism, Conflict

**Unit III. Modes of Enquiry**

- Observation: Participant and non-participant
- Quantitative and Qualitative Data
- Ethical Issues in Data Collection and Analysis

## References:

1. Bailey, K. (1994). *The Research Process in Methods of Social Research*. Simon and Schuster, 4th Ed. The Free Press, New York.
2. Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill.
3. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press.
4. Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi.
5. Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd ed. Sage Publications, California.
6. Khairnar Dilip and Arti Fulsundar (2019), *Research Methodology in Social Science*, International Publication, Kanpur.
7. Whyte, W. F.( 1955). *Street Corner Society*. Chicago: University of Chicago Press. Appendix.
8. Khairnar Dilip, *PragatSanshodhanPadhatiAaniSankhiki* (2017) Diamond Publication, Pune.

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**B. A. Third Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- VIth Paper- XI**

**Sociology of Work (DSE – 1/B2)**

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**Course Objectives:**

1. To introduce students the idea that through work and production have been integral to societies through time, the origin and spread of industrialization.
2. To familiarize students to the nature of Indian work and workers.
3. The course addresses various contemporary problems, issues and concerns in a historical perspective, such as formal and informal work, unpaid work, gender, forced labour.

**Course Outcomes:**

1. Understanding work in its social aspects such as gendered work and unpaid work, as different from its better known economic dimension.
2. Learning about the complexities, disparities and inequalities in the area of work
3. Learning about the socio-historical context of work, theoretical concerns and problems and contemporary issues in the area of work and Industry

**Course Content:**

**Unit I. Interlinking work and Industry**

- Introduction to sociology of work
- Work ethics and work culture, Work Behavior and work Environment
- Understanding Industry in Global Scenario

**Unit II. Forms of Industrial Culture and Organization**

- Post industrial Society
- Information Society
- Impact of Technology on work

**Unit III. Dimension of work**

- Nature of Indian work and Workers
- Gender Dimensions of Indian Workers
- Work in the Informal Sector: Unpaid and Forced workforce

## References:

1. Bhowmik, Sharit K. (2012) *Industry, Labour and Society*, New Delhi, Orient BlackSwan.
2. Bhowmik, Sharit K. (2002) *India in worlds and Work: Building and International Sociology of work*, in Cornfield, D. And Hodson, R. (Eds) New York: Kluwer Academic/OkebynOublishers.
3. Dutt and Sundaram (2007) *Indian Economy*, New Delhi, Chand Publication.
4. Edgell. SI (2006) *The Sociology of work*. United Kingdom: Sage Publications.
5. Agrawal Ankita. Kumar, Ankit. Gupta, Ashish (2012) *Evaluation of NREGA Wells in Jharkhand*, *Economic and Political Weekly*, 1<sup>st</sup> Supt., Vol XLVII No. 35.

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**B. A. Third Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- VI<sup>th</sup> Paper- XI**

**Sociology of Human Resource Development (DSE-1/B3)**

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**Objectives:**

1. To understand the students with role and functions of human resource development.
2. To create and awareness of the various issues involved in the development of human resources with particular on Social and cultural factors.

**Course Outcome:**

1. Students are introduced to the concept of Human Resource Development
2. The thrust of the course is on empirical reasoning, understanding of human resource development at the micro and macro level
3. By imparting the knowledge of emerging Issues and challenges in Human Resource Development.

**Course Outline:**

**Unit I Doing Human Resource Development**

- Meaning, Scope and Functions of HRD
- Need of HRD
- Evaluation of HR function and Role of HR Manager

**Unit II Recruitment, Selection and Performance Appraisal**

- Recruitment: Relevance, Factors, Recruitment process
- Evaluation/Assessment of recruitment programs
- Selection: Selection procedure, Barriers to effective selection

**Unit III Emerging Issues and challenges in Human Resource Development**

- Total Quality Management
- Corporate Social Responsibility
- Social relations in work place

**References:**

1. Ghanekar A. (2000) Human Resource Management Managing Personnel the HRD Way, Everest Publishing House., Mumbai.
2. Mamoria C, Gankar, S.V. (2007) Personal Management, :Himalaya Publishing House, Mumbai
3. Nair N, Latha Nair (2004) Personal Management and Industrial Relations, S Chand Company Ltd. New Delhi.
4. Lane, H. (ed) (2005) The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom.

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**B. A. Third Year Semester Pattern**

**(CBCS)**

**Sociology - Semester- VI<sup>th</sup> Paper- XI (DSE-1/B1)**

**Indian Sociological Tradition**

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**Course Objectives:**

1. Improve sociological understanding of Indian society
2. Acquaint the students to the continuities and contradictions in Indian society.
3. Help understand the history of ideas related to the analysis of Indian society

**Course Outcomes:**

1. Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.
2. To ensure that students have understood the formation of the discipline in India and the challenge.
3. To help students understand the history of ideas related to the analysis of Indian society.

**Course Content:**

**Unit I. G.S. Ghurye**

- Indological perspective
- Caste and Race
- Culture and Society

**Unit II. M. N. Srinivas**

- Social Change
- Sanskritilisation
- Westernization

**Unit III. Irawati Karve**

- Gender and Kinship
- Caste and occupation
- Culture of Marathi People

### References:

1. Dhanagare, D,N (1999) Themes and perspectives in Indian Sociology, Delhi, Rawat Publication
2. Madan T. N. (2011) Sociological Traditions: Methods and Perspectives in the sociology of India, New Delhi, Sage Publication.
3. Muckerji D.P. (2<sup>nd</sup> ed 2002) Modern Indian Culture: A Sociological Study, New Delhi, Rupa& Company
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5. Karve Irawati (1961) Hindu Society – an interpretation, Pune: DeshmukhPrakashan.
6. Uberoi Patricia, Deshpande Satish and Sunder Nandini (ed) (2010), Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black.



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**B. A. Third Year Semester Pattern**  
**(CBCS)**  
**Sociology - Semester- VI<sup>th</sup> Paper- XII**

**NGO Management and Social Development (SEC-1D)**

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**Course Objectives:**

1. To understand the project management dimensions, planning and its implementation of projects
2. To enhance skills and techniques of project evaluation and resource Mobilization.
3. To understand the Human resource management in NGO's.

**Course Outcomes:**

1. Students should enrich their knowledge about NGO Management.
2. Students enrich their knowledge about Project management dimensions, planning and its implementations.
3. To enrich skills and techniques of project evaluation

**Course Outline:**

**Unit I. NGO understands**

- Meaning and types of NGO's
- Functions of NGO's
- Role of NGO's in Community Development

**Unit II. Legal Frame work for establishing NGO's**

- Trust and society registration Acts
- Foreign contributions and Regulation Act
- Methods and techniques of Fund Raising International, National and Local levels.

**Unit III. Project Management**

- Project Dimensions: Identification, Need assessment
- Formulation Project Proposal : Technical, Economic and Financial Feasibility
- Project implementation and Management: Project Planning Matrix  
**(Minimum one visit is essential to NGO)**

**References:**

1. Jain R. B. (1995) NGO's in Development perspective, New Delhi, Vivek Publication.
2. Clark John (1991) Volyuntary Organizations: Their Contribution to Development.,London: Earth Scan Pub.
3. Sakaran and Rodrigues (1983) Handbook for the Management of Voluntary Organization. Madras: Alfa Pub.
4. Behera M.C. (2006) Globalizing Rural Development. New Delhi: Sage Pub.
5. Joel S.G.R. Bhose (2003) NGO's and Rural Development Theory and Practice. New Delhi: Concept Pub.
6. Julie Fisher (2003) Non Governmentsw – NGO's and Political Development of the Thiod World. New Delhi: Rawat Pub.